THE ACADEMIC & CAREER PLAN: PREPARING STUDENTS FOR LIFE AFTER HIGH SCHOOL
DIVISION OVERVIEW

- 10 Elementary Schools
- 4 Middle Schools
- 4 High Schools
- Career and Technical Center
- STEM Academy
- Academy of Engineering and Technology
- Governor’s School
- Alternative School
4 Middle Schools
- 15 CTE Teachers
- Agriculture, Business & IT, Career Connections, Family and Consumer Sciences, and Technology Education

4 High Schools
- 42 CTE Teachers
- Agriculture, Business & IT, Economics and Personal Finance, Engineering, Family and Consumer Sciences, JROTC, Marketing, and Technology Education
- 42 CTE Courses taught in 2016-2017

Career and Technical Center
- 13 CTE Teachers
- Auto Body, Automotive Technology, Computer Systems Technology, Cosmetology, Criminal Justice, Culinary Arts, EMT, Industrial Maintenance – Electricity, Industrial Maintenance – Mechanic, Nursing Assistant, Precision Machining, Small Animal Care/Vet Science, Teachers for Tomorrow, and Welding
<table>
<thead>
<tr>
<th></th>
<th></th>
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<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Middle Schools</td>
<td>4167</td>
<td>4190</td>
<td>4412</td>
<td>4242</td>
<td>4001</td>
</tr>
<tr>
<td>High Schools</td>
<td>4302</td>
<td>4237</td>
<td>3838</td>
<td>3574</td>
<td>3271</td>
</tr>
<tr>
<td>PCTC</td>
<td>250</td>
<td>260</td>
<td>294</td>
<td>286</td>
<td>296</td>
</tr>
<tr>
<td></td>
<td>12 Programs</td>
<td>13 Programs</td>
<td>15 Programs</td>
<td>15 Programs</td>
<td>15 Programs</td>
</tr>
<tr>
<td>Total</td>
<td>8,719</td>
<td>8,687</td>
<td>8,544</td>
<td>8,102</td>
<td>7,568</td>
</tr>
</tbody>
</table>
The Academic & Career Plan is a program that starts in Kindergarten and runs through high school.

It involves teachers, counselors, school board office staff and the community working together.
CAREER DEVELOPMENT

GRADES K – 5
Career Awareness & Exploration

GRADES 6 – 8
Career Development & Planning

GRADES 9 – 12
Career Focus & Experiences
Essential Components:

- What is a career?
- Goal Setting
- Introduction to Career Clusters
- Virginia Career View
Essential Components:

- Interest Assessment
- Career Clusters and Pathways
- Connecting Interests with Career Planning
- Course Planning – Academic & CTE
- Academic & Career Plan Development
All 9th graders use VA Wizard for:

- Interest Assessment
- Values Assessment
- Skills Assessment

After each assessment the results are categorized into the top 3 Career Clusters.

Students can find projected jobs and “in demand” jobs.
Skills Assessment

Thinking about each skill, rate yourself on how easy or difficult each skill is for you.

If you aren’t sure whether or not you are good at something, choose “I have no experience with this skill”.

1/7 PAGES

Answer the questions below

<table>
<thead>
<tr>
<th>Skill</th>
<th>I Find It Very Easy</th>
<th>I Find It Somewhat Easy</th>
<th>I Find It Somewhat Hard</th>
<th>I Find It Very Hard</th>
<th>I Have No Experience in This Skill</th>
</tr>
</thead>
<tbody>
<tr>
<td>Participating as a member of a team</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teaching others how to do something</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bringing others together and working towards agreement</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Persuading others to change their minds or behavior</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Interest Assessment

Think about what you are really interested in, or interested in learning.

This is not a test! There are no right or wrong answers. If you aren't sure whether you are interested, choose Unsure.

Choose a response for each question

1/9 PAGES

Answer the questions below

- ✔ Build kitchen cabinets
- ✔ Guard money in an armored car
- ✔ Study space travel
- ✔ Make a map of the bottom of an ocean
Values Assessment

Thinking of your ideal job, what is most important to you in a work environment?

This is not a test! There are no right or wrong answers.

STEP 1 - Read the cards
Read all 20 cards. Think about how important the statement written on each card is to you in your ideal job. Each column holds exactly 4 cards.

STEP 2 - Sort the cards
- Drag and Drop one card at a time in the column that best matches how important the statement is to you.
- Your most important values belong in Column 5.
- Your next most important values belong in Column 4, and so on until all the cards are placed.
- Read each column to make sure you have chosen the MOST and LEAST important values to you.

---

I have supervisors who back up their workers with management.

The job would have good working conditions.

I could do something different every day.

I have supervisors who train their workers well.

The job would provide for steady employment.

I could give directions and instructions to others.

My pay would compare well with that of other workers.

I could receive recognition for the work I do.

I would never be pressured to do things that go against my sense of right and wrong.

I could try out my own ideas.
Your Values Assessment Results

PRIMARY VALUES
Your primary interest code is A - Achievement.

SECONDARY VALUES
Your secondary interest code is R - Recognition.

Based on your assessment results, you may be interested in the following Career Clusters. The percentages below indicate the match between occupations in the A - Achievement work values code and those in the Cluster.

21% Law, Public Safety, Corrections and Security

19% Arts, Audio/Video Technology and Communications

17% Marketing Sales and Service
Based on your assessment results, you may be interested in the following Career Clusters. The percentages below indicate the match between occupations in the interest code and those in the Cluster.

<table>
<thead>
<tr>
<th>Cluster</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Health Science</td>
<td>33%</td>
</tr>
<tr>
<td>Science, Technology, Engineering and Mathematics</td>
<td>25%</td>
</tr>
<tr>
<td>Education and Training</td>
<td>17%</td>
</tr>
<tr>
<td>In Demand</td>
<td>Occupation</td>
</tr>
<tr>
<td>-----------</td>
<td>------------------------------------------------</td>
</tr>
<tr>
<td>IN DEMAND</td>
<td>Aircraft Mechanics and Service Technicians</td>
</tr>
<tr>
<td>IN DEMAND</td>
<td>Automotive Body and Related Repairers</td>
</tr>
<tr>
<td>IN DEMAND</td>
<td>Automotive Service Technicians and Mechanics</td>
</tr>
<tr>
<td>IN DEMAND</td>
<td>Automotive Service Technicians and Mechanics</td>
</tr>
<tr>
<td>IN DEMAND</td>
<td>Electricians</td>
</tr>
<tr>
<td>IN DEMAND</td>
<td>Emergency Medical Technicians and Paramedics</td>
</tr>
<tr>
<td>IN DEMAND</td>
<td>Home Health Aides</td>
</tr>
<tr>
<td>IN DEMAND</td>
<td>Interpreters and Translators</td>
</tr>
<tr>
<td></td>
<td>Actors</td>
</tr>
</tbody>
</table>
Matching Occupations

<table>
<thead>
<tr>
<th>In Demand</th>
<th>Occupation</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Interior Designers</td>
<td>![ADD TO PROFILE]</td>
</tr>
<tr>
<td></td>
<td>Registered Nurses*</td>
<td>![ADD TO PROFILE]</td>
</tr>
<tr>
<td></td>
<td>Chemical Technicians</td>
<td>![ADD TO PROFILE]</td>
</tr>
<tr>
<td></td>
<td>Fashion Designers</td>
<td>![ADD TO PROFILE]</td>
</tr>
<tr>
<td></td>
<td>Semiconductor Processors</td>
<td>![ADD TO PROFILE]</td>
</tr>
<tr>
<td>In Demand</td>
<td>Occupation</td>
<td>Add to Profile</td>
</tr>
<tr>
<td>-----------</td>
<td>----------------------------------------------------------------</td>
<td>---------------</td>
</tr>
<tr>
<td></td>
<td>Career/Technical Education Teachers, Secondary School</td>
<td>ADD TO PROFILE</td>
</tr>
<tr>
<td>IN DEMAND</td>
<td>Civil Engineers</td>
<td>ADD TO PROFILE</td>
</tr>
<tr>
<td>IN DEMAND</td>
<td>Marketing Managers</td>
<td>ADD TO PROFILE</td>
</tr>
<tr>
<td>IN DEMAND</td>
<td>Secondary School Teachers, Except Special and Career/Technical Education</td>
<td>ADD TO PROFILE</td>
</tr>
<tr>
<td></td>
<td>Airline Pilots, Copilots, and Flight Engineers</td>
<td>ADD TO PROFILE</td>
</tr>
<tr>
<td></td>
<td>Architects, Except Landscape and Naval</td>
<td>ADD TO PROFILE</td>
</tr>
<tr>
<td></td>
<td>Camera Operators, Television, Video, and Motion Picture</td>
<td>ADD TO PROFILE</td>
</tr>
<tr>
<td></td>
<td>Chemical Engineers</td>
<td>ADD TO PROFILE</td>
</tr>
<tr>
<td></td>
<td>Chemists</td>
<td>ADD TO PROFILE</td>
</tr>
<tr>
<td>In Demand</td>
<td>Occupation</td>
<td></td>
</tr>
<tr>
<td>-----------</td>
<td>-----------------------------------------------</td>
<td>---</td>
</tr>
<tr>
<td><strong>IN DEMAND</strong></td>
<td>Clergy</td>
<td></td>
</tr>
<tr>
<td><strong>IN DEMAND</strong></td>
<td>Clinical, Counseling, and School Psychologists</td>
<td></td>
</tr>
<tr>
<td><strong>IN DEMAND</strong></td>
<td>Dentists, General</td>
<td></td>
</tr>
<tr>
<td><strong>IN DEMAND</strong></td>
<td>Educational, Guidance, School, and Vocational Counselors</td>
<td></td>
</tr>
<tr>
<td><strong>IN DEMAND</strong></td>
<td>Family and General Practitioners</td>
<td></td>
</tr>
<tr>
<td><strong>IN DEMAND</strong></td>
<td>Pharmacists</td>
<td></td>
</tr>
<tr>
<td><strong>IN DEMAND</strong></td>
<td>Surgeons</td>
<td></td>
</tr>
<tr>
<td><strong>IN DEMAND</strong></td>
<td>Veterinarians</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Biological Science Teachers, Postsecondary</td>
<td></td>
</tr>
</tbody>
</table>
A pacing guide for each grade level established to help guide students from freshman year to the final Senior Project.

Each year the portfolio builds to assist students and teachers toward the Senior Project.
SOVA CAREER EXPO

- **Career ChoICE Benefits**
  - Expose students to hands-on activities
    - 7\textsuperscript{th}, 9\textsuperscript{th}, and 10\textsuperscript{th} grade
    - Danville, Martinsville, Halifax, Henry, Patrick and Pittsylvania
  - Highlight existing opportunities and ignite students imaginations
  - Clear understanding about the skills they need
  - What levels of education are required
  - Salaries they can expect

- October 5 & 6, 2016
- 4,000 Students
- 62 Employer's
- 80 Activities
- [www.sovacareerchoice.org](http://www.sovacareerchoice.org)
**CORD CAREER PATHWAYS LEADERSHIP CERTIFICATION**

- **SOVA Career ChoICE Pre-Expo Workshop**
  - Guidance Counselors
  - Develop Academic and Career Plans
  - Understand Career Opportunities and CTE Programs in Schools
  - We had over 50 guidance counselors attend

- **CORD Career Pathways Leadership Certification**
  - Two-day workshop for School Counselors and Career Coaches
  - Modules Topics:
    - Academic Achievement
    - Adult Career Pathways
    - Begin with the End in Mind
    - Career Pathways Systems
    - Career Planning
    - Community Teaming
    - Curriculum Frameworks – Programs of Study
    - Economic Development Connections
    - Perkins/Accountability
    - Professional Development
### ACADEMIC AND CAREER PLAN

#### Program of Study

#### Course Offerings

<table>
<thead>
<tr>
<th>9th Grade</th>
<th>10th Grade</th>
<th>11th Grade</th>
<th>12th Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 9</td>
<td>English 10</td>
<td>English 11</td>
<td>English 12</td>
</tr>
<tr>
<td>World History I or II</td>
<td>Biology</td>
<td>US History</td>
<td>US Government</td>
</tr>
<tr>
<td>Earth Science</td>
<td>Geometry, Algebra II, or Algebra Functions &amp; Data Analysis</td>
<td>Economics &amp; Personal Finance</td>
<td>Computer Information Systems (6612)</td>
</tr>
<tr>
<td>Algebra I or Geometry</td>
<td>PE10</td>
<td>Algebra Functions &amp; Data Analysis, Adv.</td>
<td>Environmental Science, Astronomy, or Chemistry</td>
</tr>
<tr>
<td>PE9</td>
<td>Elective</td>
<td>Algebra/Trigonometry, or Pre-Calculus</td>
<td>Fall Semester</td>
</tr>
<tr>
<td>Materials &amp; Processes Technology (8433)</td>
<td>Elective</td>
<td>Precision Machining I (85396)</td>
<td>Precision Machining II (85406)</td>
</tr>
<tr>
<td>Elective</td>
<td>Technical Drawing &amp; Design (8435) — First Semester</td>
<td>Fall Semester</td>
<td>Spring Semester</td>
</tr>
<tr>
<td>Elective</td>
<td>Engineering, Drawing, &amp; Design (8436) — Second Semester</td>
<td>Precision Machining I (85396)</td>
<td>Precision Machining II (85406)</td>
</tr>
</tbody>
</table>
DUAL ENROLLMENT

- High School Opportunities
  - 34 Dual Enrolled CTE Courses
  - 230 Dual Enrollment Credits in CTE
- College Credential Options
  - Associate of Arts and Sciences in Liberal Arts
  - Associate of Arts and Sciences in Science
  - Advanced Manufacturing Certificate
  - Nurse Aide Career Studies Certificate
  - Career Studies Certificates
- Benefits of Dual Enrollment
  - Earn College Credit in High School
  - Save Time and Money
Understanding CTE in Your School Division
Economic Development and Education
Business and Industry Partners
Community Organizations
Community College Partnerships
Career and Technical Student Organizations
Work-Based Learning Opportunities
Showcase Success
PARTNERSHIP TO PIPELINE

Pittsylvania Career & Technical Center

High School Dual Enrollment Programs
- 47 Dual Enrollment Credits
- Advanced Manufacturing Certificate
- Current Capacity of 40 students

Danville Community College

Precision Machining Technology
- 36 or 80 Credits
- College Degree
- Current Enrollment of 105

Gene Haas Center for Integrated Machining

Capstone IMT
- 30 Credits
- Earned Certificate
- Capacity of 140 students
- Industry-led curriculum

Pittsylvania Career & Technical Center
Graduates currently find jobs at local companies such as EIT, Piedmont Precision Machine, IKEA, Master Gage & Tool Co. and out of the area at companies that include Babcock & Wilcox in Lynchburg and Rolls Royce in Prince George County.

Overfinch - A British “enhancer” of luxury SUVs is locating its engineering and production facility in Danville, bringing 41 new jobs -- paying an average of $45,000 per year -- and $8.6 million dollars in investments.

Kyocera SGS Tech Hub LLC is a subsidiary of Kyocera SGS Precision Tools Inc., which is owned by Kyocera Corp. in Kyoto, Japan. KSPT is known for its solid carbide high-performance end mills, drills, stainless steel medical tools and PVD coatings. Bringing 35 jobs and $9.5 million in investment to the Dan River Region – paying an average of $65,000 per year.
OUTREACH & PROGRAM RECRUITMENT

- PCTC Tours
  - Community
  - Local Government Agencies
  - Industry Representatives
  - Surrounding School Districts
  - State Representatives
  - Economic Development Partners
  - National and International Industries
  - Parents/Students
- PCTC Open House
- Middle School/High School Tours
- 8th grade and 10th grade students tour PCTC
- Meeting with all 11th graders
- Website, Videos, and Brochures
- PCTC Program Enrollment Outlook

"the best WAY TO PREDICT THE FUTURE IS to CREATE it."
— Abraham Lincoln
PITTSYLVANIA CAREER AND TECHNICAL CENTER (PCTC)

- Hands-On Learning
- Work-Based Learning/Internships
- State-of-the-Art Equipment and Technology
- Career and Technical Student Organizations
- Industry Certifications
- Dual Enrollment
- Career Exploration
- Business Partnerships
- Academic Integration
- College/Career Readiness
- One and Two-Year Programs
PITTSYLVANIA CAREER & TECHNICAL CENTER PROGRAMS

- Auto Body
- Automotive Technology
- Computer Systems Technology
- Criminal Justice
- Culinary Arts
- EMT
- Industrial Maintenance Electrician
- Industrial Maintenance Mechanic
- Nursing Assistant
- Precision Machining
- Small Animal Care/Vet Science
- Teachers for Tomorrow
- Welding
<table>
<thead>
<tr>
<th>Instructional Area</th>
<th>Certifications</th>
<th>Certifications Given</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Education</td>
<td>Private Pesticide Applicator</td>
<td>71</td>
</tr>
<tr>
<td>Agricultural Education</td>
<td>Equine Science</td>
<td>25</td>
</tr>
<tr>
<td>Agriculture Education</td>
<td>NOCTI Certifications</td>
<td>81</td>
</tr>
<tr>
<td>Business Education</td>
<td>Microsoft Office Specialist</td>
<td>166</td>
</tr>
<tr>
<td>Business Education</td>
<td>NOCTI Certifications</td>
<td>109</td>
</tr>
<tr>
<td>Economics and Personal Finance</td>
<td>WISE – Financial Literacy</td>
<td>693</td>
</tr>
<tr>
<td>Family and Consumer Sciences</td>
<td>Nutrition, Food, and Wellness</td>
<td>30</td>
</tr>
<tr>
<td>Education and Training</td>
<td>NOCTI Certifications</td>
<td>26</td>
</tr>
<tr>
<td>JROTC</td>
<td>ASVAB</td>
<td>6</td>
</tr>
<tr>
<td>Marketing Education</td>
<td>Customer Service</td>
<td>96</td>
</tr>
<tr>
<td>Marketing Education</td>
<td>NOCTI Certifications</td>
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</tr>
<tr>
<td>Technology Education</td>
<td>NOCTI Certifications</td>
<td>7</td>
</tr>
<tr>
<td>Across the Board</td>
<td>Virginia Workplace Readiness</td>
<td>204</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>1590</td>
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</table>
## INDUSTRY CERTIFICATIONS

**PITTSYLVANIA CAREER AND TECHNICAL CENTER**

<table>
<thead>
<tr>
<th>Instructional Area</th>
<th>Certifications</th>
<th>Certifications Given</th>
</tr>
</thead>
<tbody>
<tr>
<td>Across the Board PCTC Programs</td>
<td>NCRC – National Career Readiness Certificate (ACT)</td>
<td>142</td>
</tr>
<tr>
<td>Health Sciences</td>
<td>Certified Nursing Assistant (CNA)</td>
<td>18</td>
</tr>
<tr>
<td>Trade and Industrial</td>
<td>*NCCER- Core Curriculum Skills</td>
<td></td>
</tr>
<tr>
<td></td>
<td>*NCCER – Electricity Level 1</td>
<td></td>
</tr>
<tr>
<td></td>
<td>*NOCTI Criminal Justice</td>
<td></td>
</tr>
<tr>
<td></td>
<td>*NOCTI Computer Repair</td>
<td></td>
</tr>
<tr>
<td></td>
<td>*Cosmetology Licensure</td>
<td></td>
</tr>
<tr>
<td></td>
<td>*NCCER - National Construction Career Test, Level I</td>
<td></td>
</tr>
<tr>
<td></td>
<td>*NIMS Measurement, Materials, &amp; Safety Skills, Level I</td>
<td></td>
</tr>
<tr>
<td></td>
<td>*NIMS – CNC Turning, Level I</td>
<td></td>
</tr>
<tr>
<td></td>
<td>*NCCER Welding</td>
<td></td>
</tr>
<tr>
<td></td>
<td>*NATEF/ASE - Automobile</td>
<td></td>
</tr>
<tr>
<td></td>
<td>*NATEF/ASE – Collision</td>
<td></td>
</tr>
<tr>
<td></td>
<td>*ServSafe Certification</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td><strong>354</strong></td>
</tr>
</tbody>
</table>
Pittsylvania County Schools had another successful year by meeting State Performance Indicators.

Academic Attainment
- CTE Completers - EOC Reading 99.65% and EOC Math 99.48%
- Special Populations - EOC Reading 99.37% and EOC Math 99.04%

Technical Skills Attainment
- Student Competency Rate – 99.12%
- Completers Participating in a Credentialing Test Rate – 97.52%
- Test-Takers Passing Credentialing Test Rate – 92.38%
- Completers Passing Credentialing Test Rate – 90.09%
- Completers Passing Credentialing Test plus students who earned Advanced Studies Diploma and did not pass a credentialing test – 90.62%

Secondary School Completion – 99.66%
Graduation Rate – 97.88%
Secondary Placement (Transition) Rate – 94.13%
Program Completer Response Rate – 84.10%
Nontraditional Career Preparation – 37.05%

Our CTE programs continue to provide great learning opportunities for students which provide a pathway for College and Career Readiness. This includes more opportunities for Dual Enrollment and Industry Certifications.
SUCCESS AND OPPORTUNITY

CTE Program Improvements and Innovation

- Precision Machining Grant, 2012 - $787,690.00 Virginia Tobacco Commission, $77,500.00 Board of Supervisors, $160,000.00 Pittsylvania County Schools/Career and Technical Education, and Danville Community College.

- Industrial Maintenance Grant, 2014 - $721,983.00 Virginia Tobacco Commission, $52,656.00 Board of Supervisors, $70,000.00 Pittsylvania County Schools/Career and Technical Education and Danville Community College.

The Gene Haas Foundation Grant

- Awarded Pittsylvania Career and Technical Center Precision Machining Program a $15,000 scholarship fund to award graduating seniors planning to enroll in the Precision Machining Program at Danville Community College.

- $5,000 Scholarship Fund for the High Schools for students planning to enroll in the DCC Precision Machining Program.
SUCCESS AND OPPORTUNITY

- Career and Technical Center Renovations and Program Improvements

- Investing In The Future For Our Students
  - Equipment that meets the need of industry
  - Technology Advancements
  - Instructional Improvements
  - Facility Improvements and Upgrades

- Professional Development
  - CTE Summer Conferences
  - CTE State and National Conferences
  - Local, Regional, State Meetings and Workshops

- State and National Program Accreditation
  - NATEF (Auto Technology and Auto Body)
  - State Board of Nursing
  - State Board of EMS
  - State Board of Cosmetology
PRECISION MACHINING
PRECISION MACHINING
INDUSTRIAL MAINTENANCE - MECHANIC
INDUSTRIAL MAINTENANCE - ELECTRICIAN
INDUSTRIAL MAINTENANCE - ELECTRICIAN
CTE SPOTLIGHT

- **CTE Student Organizations** – FFA, FBLA, DECA, JROTC, FCCLA, TSA, SkillsUSA, HOSA participate in career development events and leadership competitions at the local, district, state, and national level.

- Guest Speakers
- Field Trips
- Certifications
- Service Projects
- Ag Day
- Livestock Show & Sale
- Concept 2 Creation
- W!SE Blue Star Schools
- W!SE Gold Star Teachers
- VSBA Hot Topics Conference – CTE Panel, Mrs. Rigney
- VSBA Spotlight – Precision Machining Program
CTE SPOTLIGHT

- Innovative STEM-H Program of the Year – Precision Machining
- Young Entrepreneurs Academy (YEA!) 13 students awarded $6,000
- CyberSecurity Camp Grant - $62,500.00
- Gretna High FFA Chapter – National T-Shirt Contest Sales $1,520.47
- Dan River Middle FFA Chapter – VA FFA Foundation Rural Rehabilitation Grant $1,000
- VDOE Creating Excellence Awards
  - Exemplary Secondary Program – Precision Machining
  - Secondary Business & Industry Partnership – IALR, SOVA Career Expo
- District Skills – 28 Competitions, 160+Competitors, 42 PCTC Students Competed, 24 Advance to State SkillsUSA, and 6 Advance to National SkillsUSA
- Chatham FFA Students Win State and National Awards
- 100% Pass Rate on Industry Certifications – 14 Teachers
CTE Advisory Committee, Pittsylvania County School Board, Division Level Staff, CTE Teachers, CTE Students, Danville Community College, Board of Supervisors, Virginia Tobacco Commission, CTE Supporters, Business and Industry Partners, Region VI CTE Administrators, and Virginia Department of Education.

A Special Thanks!

- For all of their assistance, ideas, promotion, and collaboration to assist in moving our CTE Programs to the forefront.
- For embracing our ideas and allowing us to expand the opportunities and help promote the importance of Career and Technical Education to the success of our future!
- For the teamwork, knowledge, passion, and believing in CTE.
- Now more than ever, CTE programs are needed to help ensure the strength of our workforce, global competitiveness and the economic health of our nation.

VISION+PASSION=OPPORTUNITY
RELEVANCE + SKILLS = INNOVATION
PARTNERSHIPS = OPPORTUNITIES
EMBRACING CHANGE
GLOBAL COMPETIVENESS
CHAMPIONS AT WORK
GENE HAAS SCHOLARSHIP AWARDS
THANK YOU

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“Preparing Today’s Generation, For Tomorrows Success”