Creating Career Pathways with K-12 Collaborations

Sarah Dillon, Dean of College Enrollment
Tracy Ravn, K-12 Pathways Director
Yang Yee Lor, Academy Specialist
Overview:

• Overview of High School Academy Structure
• Role of Partners:
  - External (K-12, Workforce)
  - Internal (Learning Divisions, Student Services, Regional Campuses, Marketing)
• Resources & Cost Sharing
• Program Outcomes
Northcentral Technical College

College Demographics:

- Unduplicated Headcount: 16,734
- Program Students: 5,090
- FTE: 3,291
- 5,900 square mile, 10-county district
College Demographics (Cont.):

- Nearly 200 associate degree, technical diploma, and short-term certificate programs
- Over 350 transfer opportunities with 4-year colleges
K-12 Demographics within the district:
• 25 public high schools
• Numerous private/parochial schools
Recent increase in 18-24 year olds enrolling at NTC

**NTC Demographics Poster 2 – Program and Pre-Program Students, 2015-16**

**NTC Student Age Groups**

- <18: 5.95%
- 18-24: 45.23%
- 25-29: 15.53%
- 30-34: 10.91%
- 35-44: 13.23%
- 45-54: 7.15%
- 55-61: 1.76%
- 62 and Older: 0.25%

Median Student Age, Program Students = 24; Median Student Age, Entire College = 29
Dual Credit & Academies

What is the difference?

- Dual Credit: College courses taught by certified high school faculty
- Academies are packaged courses that create strong career pathways for students
  - Dual Credit
  - Contracted Courses
  - Youth Options/Course Options
Academy Structures

• Dual Credit: Students taking 2 or more related dual credit classes.

• Regional Academies: Cohort of students taking classes the same time every day, some dual credit, some contracted, some course options.

• Northern Academy: Classes held at the local high school 1\textsuperscript{st} semester/then 2\textsuperscript{nd} semester come to NTC campus for classes.
Regional Academy Structure

Academies are unique for each school or consortium
NEW: Pathway Academies

- Formerly DWD WI Fast Forward – Blueprint for Prosperity Grant, Now GPR, College, and K-12 Funds
- CNA, IT, Welding, Ag, Accounting, EMT
- Cohort Based/Individual Academy Plan
- Challenge: Tuition
- 50% Transition to NTC
- Case Management is Key
Pathway Academy Case Management

- Schools help select students
- Meeting with students before class begins
- Parent orientations
- Regular check-ins with students and NTC faculty
- Feedback to K-12, parent(s), and student
- Job skills training & college transition support
• Building relationships with K-12 administrators and local employers
• Discuss best package of courses
  - What are the needs of the students, districts, workforce?
  - Are there industry certifications/credentials available?
  - How will academies ladder into other programs?
• Review teacher certifications & logistics
Calculating Return & Benefits

- Tracking outcomes vs. activities
- Adjust based on regular feedback
- Direct enrollment/Higher transition rates
- For college: creates awareness, fights negative perceptions
- For Workforce: meeting employee shortages
- For K-12: providing opportunities to students & resource sharing
Questions

Sarah Dillon:

dillon@ntc.edu
715.803.1147

Yang Yee Lor:
lory@ntc.edu
715.803.1881

Tracy Ravn:

ravn@ntc.edu
715.803.1782